

# CHHS

## Collins Hill High School



### Class of 2014

# 9th Grade Transition Guide

Spring Registration 2010

Visit our Website:

[www.gwinnett.k12.ga.us/CollinsHillHS](http://www.gwinnett.k12.ga.us/CollinsHillHS)

Collins Hill  
High School



GEORGIA  
SCHOOL OF  
EXCELLENCE



February 4, 2010

Dear Parents of Rising 9th Graders:

With years in the academic making, your child is almost to that momentous time in his or her life known as high school. Unequaled to other school experiences thus far, high school is a time of learning so much more than academics. High school is the segue between adolescence and young adulthood. It is the building of relationships between teachers and friends that can last a lifetime. It is the participation in extracurricular activities that build memories with victories, conflicts, and the agony of defeat. In short, it is a time of many “ups and downs” on several of life’s levels.

At Collins Hill High School we want your child’s high school experience to be as positive as possible. For the first time, many students will make decisions regarding academics that will have much responsibility attached. We want you and your student to make the very best decision on the classes they take. We spend a great deal of time at Collins Hill working with our teachers and with teachers from Creekland Middle School to make all who work with your children very aware of Graduation Requirements. The 8th grade teachers have an excellent track record of placing students appropriately. You are strongly encouraged to listen to their recommendations based upon guidelines from the high school so that your child has a good, solid, realistic introduction to high school in their Freshman year.

In addition to a timeline, sample registration form, and helpful tips for parents, we have included copies of departmental flowcharts for academic areas, and flyers showing elective classes that are available for your student to take this year and beyond. Hopefully this will aid you along with the present 8th grade teachers in the decision-making/placement process for your student.

We at Collins Hill look forward to working with you.

Sincerely,

*Shelia B. Sosebee*

Shelia B. Sosebee  
Assistant Principal  
Curriculum and Instruction



# Instructional Coordinators 2010-11

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# **Timeline**

## **Scheduling Specifics**

Explanation of Process

Sample - Schedule Confirmation Form

## **Graduation/Promotion Requirements**

## **HOPE Information**

## **Helpful Tips**



## **Rising 9<sup>th</sup> Graders Timeline of Events FY 2010-11 Collins Hill High School**

Feb. 4, 2010, TH - Rising Freshman Informational Mtg. for Parents 7:00 PM in Theater

Feb. 18, 2010, TH - Activities Fair 6:00 - 9:00 PM in Commons

Feb. 18, 2010, TH - Rising Freshman Gifted Parent Mtg 7:00 PM in Theater

Feb. 25, 2010, TH - Rising Freshman SPED Parent Mtg. 7:00 PM in Media Center

Feb. 25, 2010, TH - Elective Selection Worksheets distributed to 8th Grade Creekland Students

Mar. 2, 2010, TU - Deadline for deposit if student taking Summer School Health/PE Elective Worksheets are due back to Creekland

Mar. 11, 2010, TH - Scheduling Confirmation Sheets go home to rising 9th grade parents. Must be turned back in to homeroom teacher signed by parent no later than Tuesday 3/16/10. \*

\*All changes must be documented on the schedule confirmation form if a change is made.

We will not be able to confirm requested changes.

## 9th Grade Registration in a Nutshell

*(This is an IMPORTANT DOCUMENT to Understanding the Process)*

Eighth grade teachers will register students into the CHHS computer system. If you had students who registered as rising 9th graders prior to Spring, 2005, the way information comes home to you will look quite a bit different and hopefully less cluttered than in the past. This entire process of registering your rising 9th grader for classes happens in “bits and pieces” over an approximate 3 week period beginning with elective registration (see p. 31-33 for sample forms students will receive) and culminating in a computer printout being sent home for your perusal and signature (see p. 11-12 for sample forms). In an effort to help students make an informed decision about electives, they will receive a sheet of explanation with elective possibilities (p. 32-33) for their 9th grade year. Along with this, they will receive a worksheet (p. 31) and guidance from their homeroom teacher in filling out the form for electives.

### **For which courses MUST a rising 9th grade student be registered?**

*Math*-- 1 Unit (Credit) –will appear on the printout as two .5 credits—1 for each semester  
*Language Arts*--1 Unit (Credit) –will appear on the printout as two .5 credits—1 for each semester  
*Biology*--1 Unit (Credit) –will appear on the printout as two .5 credits—1 for each semester  
*Intro Lifetime Fitness*\*--.5 Unit (Credit)  
*Health*\*--.5 Unit (Credit)  
*Elective* --1 Unit (Credit) –will appear on the printout as two .5 credits—1 for each semester  
*Elective*--1 Unit (Credit) –will appear on the printout as two .5 credits—1 for each semester

### **A student must be registered for 6 appropriate units (credits) to be considered complete.**

*\*Regarding Health/Intro Lifetime Fitness*—Some students, most often those who participate in band, orchestra, or athletics, opt to take 1 or both of these through our Collins Hill Community School in the summer to open up their schedule to take other electives their Freshman year (see p. 34-36 for sample forms). Following are the most frequent scenarios:

*Scenario I*--A student is in Band, Orchestra, or Chorus. They sign up for the 3 required Academic subjects of Math, Language Arts, and Biology. They must also sign up during the day for a unit of band or orchestra. They have now used 4 of 6 possible units. They wish to take Geography as an elective because it will help on the Georgia High School Graduation Test, and possibly the Gateway. They also wish to start their Foreign Language requirement their freshman year to either be able to get in 4 years of a foreign language, “clear space” in their schedule for future classes they wish to take, OR they wish to take another type of elective. If this is the case, they do not have “space” in the schedule to take Health/Intro Lifetime Fitness in the 9th grade year with other students. Unless they want to risk waiting until their Senior year to take this freshman class, they opt to take Health and Intro Lifetime Fitness through the Community School.

**Scenario 2**—A student is an athlete who wishes to take a specialized PE course such as Weight Training, Body Sculpting, or Tumbling to enhance their extra-curricular experience. They sign up for the 3 required Academic subjects of Math, Language Arts, and Biology along with this “specialized PE course”. This leaves only 2 units open. They wish to take Geography as an elective because it will help on the Georgia High School Graduation Test, and possibly the Gateway. They also wish to start their Foreign Language requirement their freshman year to either be able to get in 4 years of a foreign language, “clear space” in their schedule for future classes they wish to take, OR they wish to take another type of elective. If this is the case, they do not have “space” in the schedule to take Health/Intro Lifetime Fitness in the 9th grade year with other students. Unless they want to risk waiting until their Senior year to take this freshman class, they opt to take Health and Intro Lifetime Fitness through the Community School.

In either of the above two scenarios, doubling up on year long PE’s is not possible at any time during the student’s high school career due to personnel and space restrictions.

Some students sign up for either Health OR Intro Lifetime Fitness and do not take both courses during the summer prior to their freshman year. If this is the case, there are 3 possibilities for how the student will get in required course work:

- 1) The student may take the 1 semester course they did not take in the summer and combine it with either Computer Applications I or Beginning Chorus. (\*\*These are the ONLY courses that can be combined with Health or Intro Lifetime Fitness\*\*).
- 2) The student needs to plan on possibly waiting until their Senior year to take the remaining required freshman course for graduation.
- 3) The student can opt to take the balance course the next summer through the GCPS Summer School program.

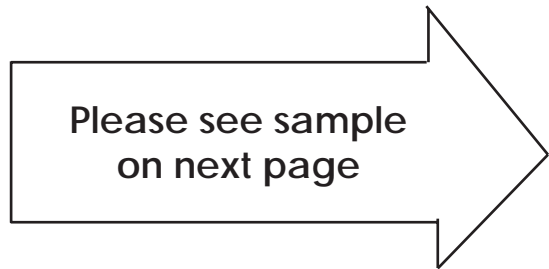
## **The Health/Intro Lifetime Fitness sequence is reserved and intended for freshmen.**

To further explain option #2 and #3, once classes are set, there are few spaces left. We reserve all remaining space for incoming 9th graders and seniors who have not yet fulfilled this requirement until all classes are full. Even seniors risk the possibility of this class filling up before they are able to get into the class. *It is a rarity for 10th and 11th graders to be in these classes during the regular school year due to the classes being full.* Therefore, the safest bet is to take care of this requirement prior to the year of desired graduation (preferably during the freshman year).

## **\*Note\***

The Community School *Health/Intro Lifetime Fitness* is designed for those rising 9th grade students in *Band/Orchestra/Chorus* or athletics. Elective space is especially reserved for these programs. Beyond those circumstances, electives are LIMITED. Thus, a student should not take the Summer School *Health/Intro Lifetime Fitness* sequence with the idea of registering for three units of electives other than *Band/Orchestra/Chorus* or *Weight Training*-as suggested by extra curricular athletics. Due to the number of in students in our school, space in elective classes is limited.

Please see the next page for a sample of the computer printout your student will bring home for your review during the process. Note on the bottom of the form is a place for you to indicate any concerns about placement that you might have. Any QUESTIONS that you have about registration may be directed to your student's 8th grade homeroom teacher. REMEMBER it is best to go with the Creekland teacher's recommendations as they are familiar with your student's academic abilities and the demands of the high school level courses. On the back of the form will be a list of all possible courses available.



Collins Hill High School

Student Name	Student ID	School Use7	Grade	Course Request	Title	Credit Value
Roy	99	DSauciunas	09	17.0110001	HEALTH	0.500
Roy	99	DSauciunas	09	36.0510001	INTRO LIFE FIT	0.500
Roy	99	DSauciunas	09	23.0610001	FR CP LA	0.500
Roy	99	DSauciunas	09	23.0610002	FR CP LA	0.500
Roy	99	DSauciunas	09	26.0120001	BIO C PREP	0.500
Roy	99	DSauciunas	09	26.0120002	BIO C PREP	0.500
Roy	99	DSauciunas	09	27.0440001	INT ALG STRAT	0.500
Roy	99	DSauciunas	09	27.0440002	INT ALG STRAT	0.500
Roy	99	DSauciunas	09	27.0810001	INT ALG I	0.500
Roy	99	DSauciunas	09	27.0810002	INT ALG I	0.500
Roy	99	DSauciunas	09	45.0711001	WORLD GEOG CP	0.500
Roy	99	DSauciunas	09	45.0711002	WORLD GEOG CP	0.500
						= 6.000

## Rising 9th Grade Scheduling Confirmation Form

Dear Parents of Rising 9th Graders:

Listed above is a computer printout of your student's course requests entered for the School Year 2010-11. Please refer to your 9th grade transition guide for an in-depth explanation of the above listings. These are REQUESTS ONLY. We will do everything possible to ensure your student gets the course of their choice. However, scheduling becomes especially difficult when students have several courses that are only offered once during the day OR if an elective closes out, the student will have to make another elective selection...we will refer to the priorities listed on the Elective Selection sheet. PLEASE NOTE: Electives are assigned on a "space available" basis. This is why students indicate several alternates. While we make every attempt possible, there is no guarantee that Freshmen will get their first choice.

Remember, with the changing math curriculum, several students were recommended for Integrated Algebra I Strategies. This will count as an elective in addition to the student's regular math class. If your student was recommended for this class, we feel it is imperative that they remain in this class to ensure success in Math.

Please keep in mind that the 8th grade teacher's recommendation should be followed as they are familiar with the curriculum and your child's academic ability and motivation based upon past years' performance. If you feel your child has been incorrectly placed, please indicate your concerns below. If a change is made, this document will serve as the signed waiver that you understand this was not the teacher's recommendation should your student become inappropriately placed for their academic ability level. \*\*Please note that this document will not over ride denial into a program/class based on Applications or auditions (AP or some Fine Arts classes).\*\* If there are no concerns, please simply sign your approval of your student's placement.

Students should return parent signed requests to their homeroom teacher no later than Tuesday, March 16, 2010.

Parental Concern: *(Please note all concerns must be made in writing below. Request of conferences or phone calls will not be honored due to volume. Your cooperation in documenting your concern in writing is greatly appreciated).*

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Parent Signature

Date

# COLLINS HILL HIGH SCHOOL

## 2010-2011 9<sup>th</sup> Grade Registration

### LANGUAGE ARTS

Collaborative Freshman Language Arts \* (FR CP LA TR)  
Freshman Language Arts (FR CP LA)  
Honors Freshman Language Arts \* (FR HONORS LA)  
Gifted Freshman Language Arts \* (FR GIF LA)

*must be in Gifted Prog.*

### MATHEMATICS

Integrated Algebra I (INT ALG I)  
Accelerated Integrated Algebra I (ACCEL INT ALG I)  
Gifted Accelerated Integrated Algebra I

*(ACCEL INT ALG I GF) must be in Gifted Prog*

Accelerated Integrated Geometry (ACCEL INT GEO)  
Gifted Accelerated Integrated Geometry

*(ACCEL INT GEO GF) must be in Gifted Prog*

### SCIENCE

Collaborative Biology \* (BIO C PREP TR)  
Biology (BIO C PREP)  
Honors Biology \* (BIO HONORS)  
Gifted Biology \* (BIO GFTD) *must be in Gifted Prog.*

### ESOL - Language Arts

Language Arts I (ESOL I RDG)  
Language Arts II (ESOL LA II)  
Freshman Language Arts (S) (FR LA (S))  
Sophomore Language Arts (S) (SO LA (S))

### ESOL - Elective

Reading/Writing Beginning (ESOL I LIST/SPK)  
Reading/Writing I (ESOL I WTG/GRM)  
Reading/Writing II (LANG DEV CONTENT 2)  
Reading/Writing III (LANG DEV CONTENT 3)  
Reading/Writing IV (LANG DEV CONTENT 4)

### ESOL - Science

Biology-Sheltered (BIO C PREP (S))

### **Intro to Life Fitness/Health**

*(INTRO LIFE FIT) / (HEALTH)*

Intro to Life Fitness and Health are required courses for Graduation. Both courses will be assigned to all 9<sup>th</sup> Graders unless you registered through Collins Hill Community School, **with a deposit by March 2nd**, to take these classes during the summer. If not taken in 9<sup>th</sup> Grade, students may not be given another opportunity until 12<sup>th</sup> Grade.

**GPE** - Any course listed with GPE as part of the title is a speciality weight training course.

### **ELECTIVE COURSES**

#### **Social Studies**

World Geography (WORLD GEOG CP)  
Honors World Geography \* (HONORS GEOG)  
*must be in Honors LA*  
Gifted World Geography \* (GIFTED GEOG)  
*must be in the Gifted Program*  
A. P. Human Geography \* (AP HUM GEOG)

#### **Foreign Language - must have alternate choice**

French I (FRENCH I)  
Honors French I (HON FREN I) \*  
French II (FRENCH II) \*  
Honors French II (HON FREN II) \*  
German I (GERM I)  
Latin I (LATIN I)  
Spanish I (SPAN I)  
Honors Spanish I (HON SPAN I) \*  
Spanish II (SPAN II) \*  
Honors Spanish II (HON SPAN II) \*

\* Teacher Approval or Requirement

#### **Business & Technical Education**

Computer Applications (COMP APP)  
Financial Literacy (FINANCE/LIT)  
Computing in the Modern World (COMP MOD WORLD)  
Intro to Engineering Drawing & Design (INTRO ENG)  
FCS Pathway Essentials (FCS PATH ESSEN)  
Food/Nutrition through Life (FOOD/NUTR LIFE)  
Marketing Principles (MKT PRIN)

#### **Fine Arts**

Art (2D DESIGN/3D DESIGN)  
Band (INT. BAND) *must have previous Band experience*  
Chorus (BEG CHORUS) *single semester or full year*  
Intermediate or Advanced Chorus *must have previous Choral experience & placement is by Teacher recommendation*  
Orchestra (CON ORCH) *must have previous Orchestra experience*  
Acting (ACTING)  
Dance (DANCE INTRO) *Jazz, Modern and Ballet only, previous experience: contact Ms. Dollor for placement*

Course Title in ( ) will appear on the Schedule Confirmation Form

# Georgia Graduation Requirements

(Changes will affect current elementary and middle school students)



***On September 13, 2007, the Georgia Board of Education unanimously passed new Graduation Requirements that go into effect starting with first-time ninth-graders in 2008–09.***

Why is the graduation rule being changed?

- The rule is being revised in conjunction with the implementation of the new Georgia Performance Standards in English, Mathematics, Science, Social Studies and in other electives.
- The new curriculum and the new graduation requirements will help students graduate from high school with the knowledge and skills they need to be successful in college and the workplace.

When will the changes go into effect?

- The new requirements will go into effect for students enrolling in the ninth grade for the first time in the 2008–09 school year and subsequent years.

What are major changes in the new rule?

- Georgia’s “tiered” diploma system has been eliminated. Currently, there are four tiers, each with different requirements: College Preparatory (CP), College Preparatory with Distinction (CP+), Technology/Career (TC) and Technology/Career with Distinction (TC+).
- The new rule has one common set of requirements for all students with various options for meeting those requirements, including advanced courses such as Advanced Placement, International Baccalaureate, postsecondary options and career-oriented courses offered under our Career, Technical and Agricultural Education (CTAE) programs.
- It is important that all students— regardless of their postsecondary plans— pursue a schedule that includes rigorous core classes.

How will these changes affect students who are currently in high school?

- The new rule will not affect students who enrolled in the ninth grade before 2008. Students who enrolled before 2008 will remain under the current graduation rule requirements.

How are the new graduation requirements different from Georgia’s current set of graduation requirements?

- All students will be required to complete a total of 23 units for graduation. All students will take:
  - 4 units of English
  - 4 units of Science
  - 4 units of Mathematics
  - 3 units of Social Studies (Note: GCPS recommends 4 units of Social Studies.)
  - At least 3 units of Career/Technical/Agricultural and/or Foreign Language and/or Fine Arts courses
  - At least 4 additional electives
  - 1 health/physical education course

How will the new graduation rule affect future Gwinnett high schoolers?

- GCPS will change its graduation requirements to comply with the new state rule.
- For the most part, an incoming 9th grader’s schedule will look a lot like previous Gwinnett high schoolers’ schedules as GCPS will continue to offer its current sequence of courses.
- Students entering 9th grade next school year who are interested in technical education programs offered at Maxwell or Grayson will still be able to take advantage of these cutting-edge programs. GCPS will make adjustments to the programs in school year 2011–12 so that a student may continue to take courses at Grayson and Maxwell as a senior while they take the required courses.
- Students with disabilities will be eligible to earn a regular diploma by meeting the requirements outlined in the graduation rule and in their Individualized Educational Program. The special education diploma is still an option. However, parents and students should know that the special education diploma often does not meet requirements for many types of employment, entry into the military, or admission to postsecondary institutions.
- Advanced classes will continue to be offered to students, including Advanced Placement, International Baccalaureate, and joint enrollment. GCPS will continue to encourage students to participate in these more challenging courses.



<p style="text-align: center;">Current Rule (applies to all students in high school prior to the fall of 2008)</p>	<p style="text-align: center;">New Rule (affects all students entering high school in fall of 2008 and subsequent years)</p>
<p>4 tiers, each with different requirements; College Preparatory (CP) and College Preparatory with Distinction (CP+), Technology/Career (TC) and Technology/Career with Distinction (TC+)</p>	<p>1 common set of requirements for all students</p>
<p>22 Total units required for CP and TC 24 total units required for CP+ and TC+</p>	<p>23 total units required for all students</p>
<p>4 units of English Language Arts required for all students</p>	<p>4 units of English Language Arts required for all students</p>
<p>4 units of Mathematics required for CP and CP+; 3 units required for TC and TC+</p>	<p>4 units of Mathematics required for all students</p>
<p>3 units of Science required for all students</p>	<p>4 units of Science required for all students (the 4th science unit may be used to meet both the science and elective requirements)</p>
<p>3 units of Social Studies required for all students</p>	<p>3 units of Social Studies required for all students, all courses are specifically identified</p>
<p>1 unit of Health and Physical Education required for all students</p>	<p>1 unit of Health and Physical Education required for all students; 3 units of JROTC may be used to meet the requirement</p>
<p>1 unit of Computer Technology and/or Fine Arts and/or Technology Career Preparatory and/or Foreign Language required for all students  2 units of Foreign Language required for CP and CP+ students</p>	<p>A total of 3 units required from CTAE and/or Foreign Language and/or Fine Arts for all students (<i>Students planning to enter or transfer into a University System of Georgia institution must take two units of the same foreign language</i>)</p>
<p>5-6 additional elective units depending on tier (CP, CP+, TC, and TC+)</p>	<p>4 additional elective units for all students</p>

## High School Promotion Requirements

*For All Classes Entering High School in Fall, 2005 and Before*

Promotion 9 <sup>th</sup> to 10 <sup>th</sup>	Promotion 10 <sup>th</sup> to 11 <sup>th</sup>	Promotion 11 <sup>th</sup> to 12 <sup>th</sup>	Graduation
<p><b>5</b> <b>Carnegie</b> <b>Units</b></p>	<p><b>11</b> <b>Carnegie</b> <b>Units</b></p>	<p><b>16</b> <b>Carnegie</b> <b>Units</b></p>	<p><b>22 Carnegie Units</b> according to diploma type and standardized assessment requirements as determined by state and district policies</p>

## High School Promotion Requirements

*For All Classes Entering High School in Fall, 2006 and Beyond*

Promotion 9 <sup>th</sup> to 10 <sup>th</sup>	Promotion 10 <sup>th</sup> to 11 <sup>th</sup>	Promotion 11 <sup>th</sup> to 12 <sup>th</sup>	Graduation
<p><b>5</b> <b>Carnegie</b> <b>Units</b></p> <p><u>Including no less than:</u> 0.5 unit of Language Arts 0.5 unit of Mathematics 0.5 unit of Science</p>	<p><b>11</b> <b>Carnegie</b> <b>Units</b></p> <p><u>Including no less than:</u> 1.5 units of Language Arts 1.5 units of Mathematics 1.5 units of Science 0.5 unit of Social Studies</p>	<p><b>16</b> <b>Carnegie</b> <b>Units</b></p> <p><u>Including no less than:</u> 2.5 units of Language Arts 2.5 units of Mathematics 2.5 units of Science 1.5 units of Social Studies</p>	<p><b>22 Carnegie Units</b> according to diploma type and standardized assessment requirements as determined by state and district policies</p>

# HOPE PROGRAM

## HOPE Scholarships

For *Georgia public college/university or technical school*—Students seeking a degree from a *Georgia public college/university or technical school* will receive the cost of tuition, a book allowance (\$300/year) and HOPE-approved mandatory fees.

### *Qualifications:*

- Be a U.S. citizen or eligible non-citizen for one year prior to actual use of funds awarded.
- Be a *Georgia resident* for one year prior to graduation.
- Meet the *Selective Service* registration requirements.
- Have a 3.0 average or higher (on the 4.0 scale) in all English, math, social studies, science, and foreign language classes on the college prep curriculum or 3.2 or higher (on the 4.0 scale) in all English, math, social studies, and science classes on the career/technical curriculum.
- Attend a *Georgia public college or university or technical institution* offering a degree program.

**For *Georgia private college/university***—Students seeking a degree from a *Georgia private college or university* can receive, in addition to the \$900 Tuition Equalization Grant (TEG), a \$3000 grant (TEG=\$3900 with the HOPE addition.)

### *Qualifications:*

They are the same as for public colleges, universities, or technical schools.

## HOPE Grants

*Georgia residents* attending a *Georgia public technical college or public college or university* to earn a certificate or diploma are eligible for HOPE assistance regardless of high school graduation dates or grade point averages. The HOPE Grant covers tuition, HOPE-approved mandatory fees, and a book allowance of up to \$300 per academic year.

### **For GED**

Legal residents of *Georgia* who earn a GED will receive a one-time \$500 HOPE award good for tuition, books, and other educational costs at an eligible public technical college or public or private college or university in a degree, diploma, or certificate program.

Information can be subject to change based on legislative sessions. For more in depth coverage of the HOPE program, visit [www.GAcollege411.org](http://www.GAcollege411.org) or call 770-724-9000.

## **Competitive College Admissions - Course Rigor Factor**

### **University of Georgia**

Admission criteria are determined by core GPA\*, difficulty of curriculum, test scores, school involvement and academic teacher recommendations.

"Early Action" only considers core GPA\*, course rigor, and SAT/ACT test scores. "GPA and rigor of curriculum weigh roughly three-to-two to standardized tests in predicting academic success at UGA (UGA website)". According to the representative interviewed, a B in an honors course is equivalent to an A in a college prep course. An AP course is not given any additional weight since 10 points are added to the individual course grade. High school statistics for the "Middle 50%" of the freshman class 05-06 are as follows: Core GPA\*—3.56-3.97; SAT—1160-1320; ACT—24-28.

\*Core GPA refers to all Academic Courses and Foreign Language only. Grades made in Gwinnett are converted to a 4.0 scale.

### **Georgia Tech**

Admission is determined by evaluation of the student's application, high school academic record, and standardized test results. High School statistics for the "Middle 50%" of the freshman class 05-06 are as follows: GPA--3.74; SAT-- 1270-1410 (Critical reading 600-700 and math 660-740); ACT scores include English 26-31 and math 29-33. Georgia Tech weights honors, gifted, and AP classes with .5. Interviews and recommendations are not required. Acceptance is offered if applicant has above average credentials compared to most recent freshman class.

### **Georgia Southern**

Admission to Georgia Southern requires a minimum GPA of 2.0 in core classes. Students must also take the SAT and have the following minimum scores: SAT-430 critical reading and 400 math with a minimum (Math + Critical Reading) of 920-990; or ACT with 17 in English , 17 in math with a minimum composite of 20. Honors, gifted, and AP classes are not weighted. Written recommendations are not required.

### **Emory**

Admission at Emory requires a well-rounded student to have completed a challenging curriculum. Each school at Emory has its own admission criteria. Those interested are encouraged to research this at Emory's admission website. Letters of recommendation are required to help give an overall picture of the applicant.

Students must write several essays which are judged for uniqueness. Also important to Emory are a student's commitment to school and community as well as extracurricular activities. High school statistics for the "Middle 50%" of the freshman class 05-06 are as follows: SAT—1300-1470; ACT—29-33. The average unweighted GPA is 3.75/4.0 scale.

### **Georgia College and State University**

Admission is determined by test scores, GPA and an essay. Minimum entrance expectations are: SAT 530 Critical Reading and 530 Math; ACT 23 on English and 22 on Math; and a 3.0 GPA based on college prep courses only.

### **Valdosta State**

Admission is determined by test scores and GPA. SAT math and critical reading scores and ACT English and math scores are those considered by Valdosta State. The '05 Freshman class has an average SAT of 1029 (math and critical reading), the ACT average is 20 (English and math), and the average high school GPA is 3.06. Students need to take the college prep curriculum. Recommendations are not required. The GA.411 weighting of honors and AP classes will be used.

### **Clemson University**

Admission is based on GPA (high B or low A) and average SAT 1150-1310 (math and critical reading) or ACTS 24-29. The writing score is required for both SAT and ACT. Clemson checks to see if an applicant has the college prep curriculum in high school but the GPA is not recalculated and no extra weight is given to AP or honors classes. Three years of foreign language are recommended. Recommendations and essays are not required.

### **University of North Carolina-Chapel Hill**

Admission is determined by how students compare with their peers on their home school profile. Advanced classes will benefit an applicant and AP classes are preferred instead of joint enrollment. For out of state applicants, the average SAT is 1400. There is no GPA requirement although courses and grades are both very important. An essay is required as well as a letter of recommendation.

\*\*\*More information on the above schools can be found on each school's web site. Although these are the most recent requirements from each of the above, a student should check with the schools of his/her choice periodically to ensure s/he is meeting the requirements.\*\*\*

## **Middle School to High School Making the Transition Easy**

### **Tips for Parents**

The transition to high school is an important period in the educational life of students. Higher standards in education have made it necessary for students to take on responsibility sooner as they enter high school. Students will need to develop new habits and skills that support their independence and academic success.

Parents may also need to change their approach to supporting their child's success, now that their student is in high school. Ninth grade is an especially critical year. It is a time when students learn new ways to succeed. Most ninth grade students enjoy the new level of freedom they experience in school, but they are often unaware of the responsibilities that come with it. In high school, students own the primary responsibility for their success in school. Students will need to be organized and self-motivated to do well.

Although high school students are responsible for the grades they earn, they will still need support from school and home to do well. Parents play a critical role in a student's development of the skills needed to succeed in high school. While parents will naturally work to foster a sense of independence and maturity in their student, they should not be shy about maintaining close supervision of their student's work in school. Parents should also feel comfortable about keeping going communication with their student's teachers and school counselor.

The transition to high school can be a positive and exciting time for both students and parents. Students will want to be independent, but they still need the direct support and supervision of parents. With the attentive guidance and support of parents and the school, students can experience both the excitement and success of their high school years.

### **High School is Different from Middle School**

- Students are assigned homework almost every night. It is important to study and review, even if no assignment is given. It counts toward the semester grade, and students are not given credit for late

work.

- Students are expected to take on a larger role in keeping parents informed of their progress.
- Keeping up with assignments is the key to maintaining high grades.
- You will need to purchase a planner. The school will not provide one.
- Students are expected to stay with the schedule they select. Schedule changes are not permitted after the first week of class and are granted for academic reasons only.
- Collins Hill has two semesters per school year. A grade is earned for each semester of a course.
- Report cards are given to students after winter break for 1<sup>st</sup> semester and are mailed home in early June for 2<sup>nd</sup> semester.
- Progress reports are sent home after the 6<sup>th</sup> and 12<sup>th</sup> week each semester. All teachers send home these reports. Progress report dates are listed in the Student/Parent handbook.

### **Ways to Help**

- Set a regular time for homework and study.
- Arrange a quiet and comfortable space at home that is used only for study.
- Remove distractions during study time.
- Allow your student to study with other students if that helps.
- Be available for help.
- Read over the Student/Parent Handbook and take note of important dates and phone numbers.
- Read all information that comes home from the school.
- Supervise your student's regular use of a planner/agenda regularly.
- Check your student's homework and study materials on a regular basis.
- Supervise the school work your student does at home.
- Communicate often with your students' teachers. The use of e-mail has become a particularly effective method.
- Know the course requirements to earn a diploma in Georgia.

*Compliments of the Collins Hill High School Department of Guidance and Counseling. 770-682-4106*

## **“Refrigerator Stuff” or Helpful Hints you NEED to Know!**

1. **ATTENDANCE:** Absences and tardies are only excused, according to the state of Georgia, for the following reasons: 1) illness, 2) death or family emergency, 3) religious holidays, 4) orders from government agency, 5) serving as a page for GA General Assembly, 6) hazardous weather, 7) voting or registering to vote.
  - **If you are absent** - bring a note from your parents to **9th grade office** with the following: student full name, student number, dates absent, reason for absence, parent signature, phone
  - **If you need to check out** - bring a note from your parents to the 9th grade office **before school**. Ms. Babcock will have to verify check-out with your parents. Parents will need to come in to the 9th grade office **if no note is sent**.
  - **If you are tardy to school or to class** - go to the 9th grade office and get a pass to class. See tardy policy in the student handbook.
  - **If you need to pre-arrange an absence** - go to 9th grade office to get a form 3 days ahead of time. Out of town trips are **not** excused without prior notice and proper form completed.
2. **BUS INFORMATION:** You need a note from parents in order to ride with a friend on a different bus. Bring the note to 9<sup>th</sup> grade SMO before school. All notes are verified. 1st Load bus students **ONLY** leave class at the first dismissal bell. 2nd Load bus students and **ALL** others leave class at the second dismissal bell. Leaving class early without permission will result in Disciplinary Action!!
3. **CLINIC:** If you feel sick during the day, **GO TO THE CLINIC**, don't just stay in the bathroom. All medications brought to school **MUST** be kept in the clinic with a parent note. Carrying any kind of medication (except prescription inhalers) can result in severe disciplinary action.
4. **DRESS CODE:** Dress appropriately for a learning environment. If your parents think your clothes are inappropriate, **they probably are**. Do not wear the following: hats, bandanas, gang related clothing, tank, tube, or thin strapped tops, low-cut tops, very short or tight tops or pants, underwear or sleep wear as outerwear, chains, metal spikes or sunglasses. Dress code violations will result in disciplinary action and you will have to change the inappropriate clothing.
5. **ELECTRONIC EQUIPMENT:** **NO** CD players or other non-school electronic equipment are allowed to be used in the classroom. Cell phones may **not** be visible or in use during school hours. All items will be confiscated and returned to parents who come to pick them up. Disciplinary action will be taken.
6. **LOCKERS:** Rent a locker from your homeroom teacher. Do **NOT** share with a friend. Your belongings are not safe if not in a **LOCKED hallway or gym locker**. Lost items are not the responsibility of the school. Report problems **immediately** to 9th grade office.
7. **LUNCH INFO:** There is more freedom at lunch, but also more responsibility on your part. There are five (5) different serving areas with different food selections. If you use a debit lunch card, you may be asked to show your ID card for identification. Do not try to charge on someone else's account. **Remember these tips and you'll be fine:** 1) always clean your table area, 2) get up to throw things away (no tossing across the table to the trash can), 3) stay in your seat **until the bell rings**, 4) use rest rooms in the gym lobby **ONLY**, 5) most vending machines are turned off during school hours.
8. **SCHOOL DISMISSAL:** First load bus students **ONLY** are dismissed on the first dismissal bell. All others stay in classroom until second dismissal bell. Students staying after school **must wait** until second bell. Disciplinary referrals are written for leaving on the wrong bell. **PAY ATTENTION!!**
9. **STUDENT I.D.:** You will be provided with a picture ID card during the first month of school. **Keep this card with you at all times**. You will need it to use the media center and to provide identification to a teacher or administrator.
10. **TESTING:** Large group testing will take place for the following tests. **9th** - PSAT, **10th** - PSAT, Gateway, **11th** - GHSGT, PSAT (opt.), SAT (opt.), **12th** - SAT, GHSGT make-ups. Notification will be given students and parents (through the school newsletter) of upcoming testing dates. You should make every effort to be in attendance at school on testing days.

**Individual**

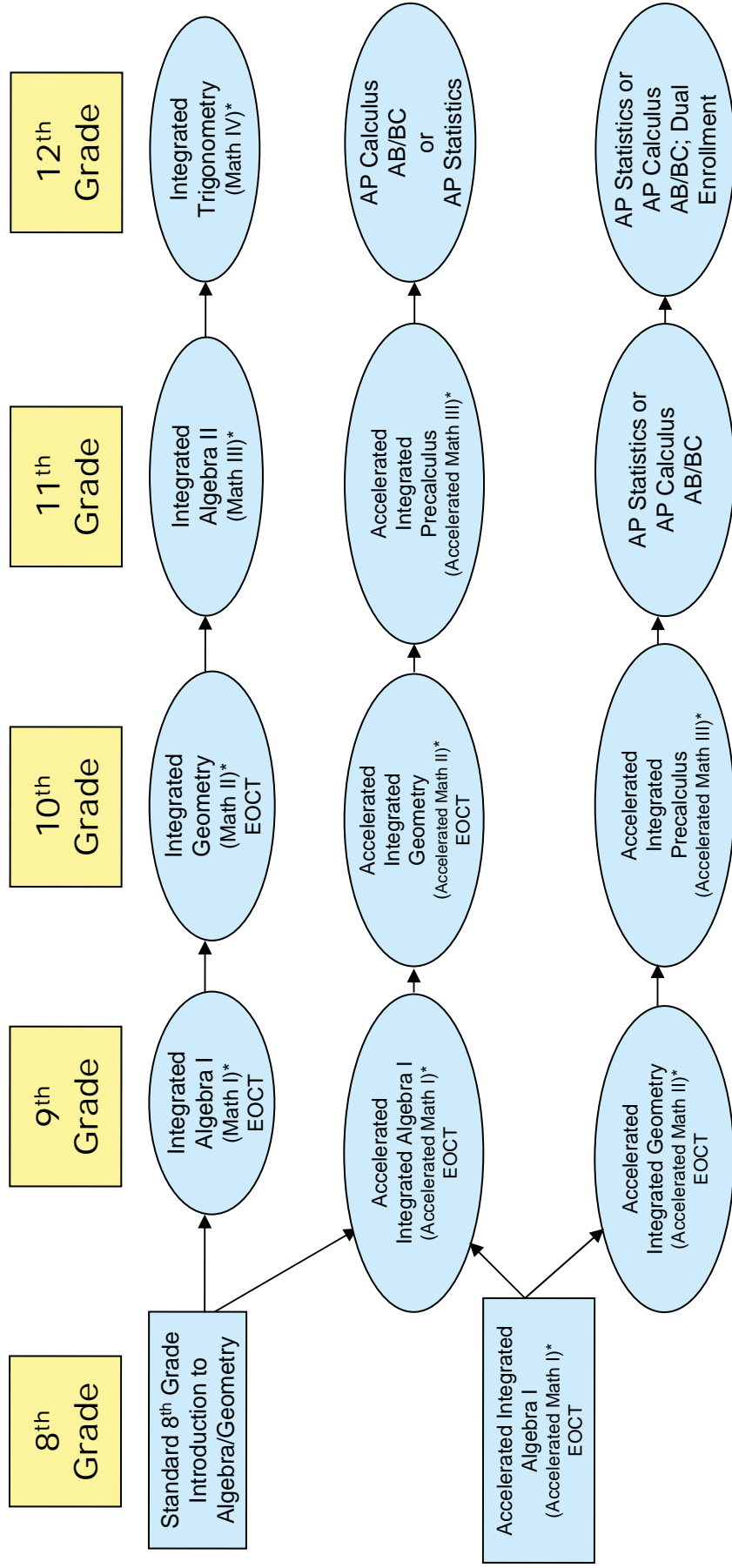
**Subject**

**Curriculum**

**Information**



# Gwinnett County Public Schools Recommended Mathematics Sequences For Freshman starting 2010-2011

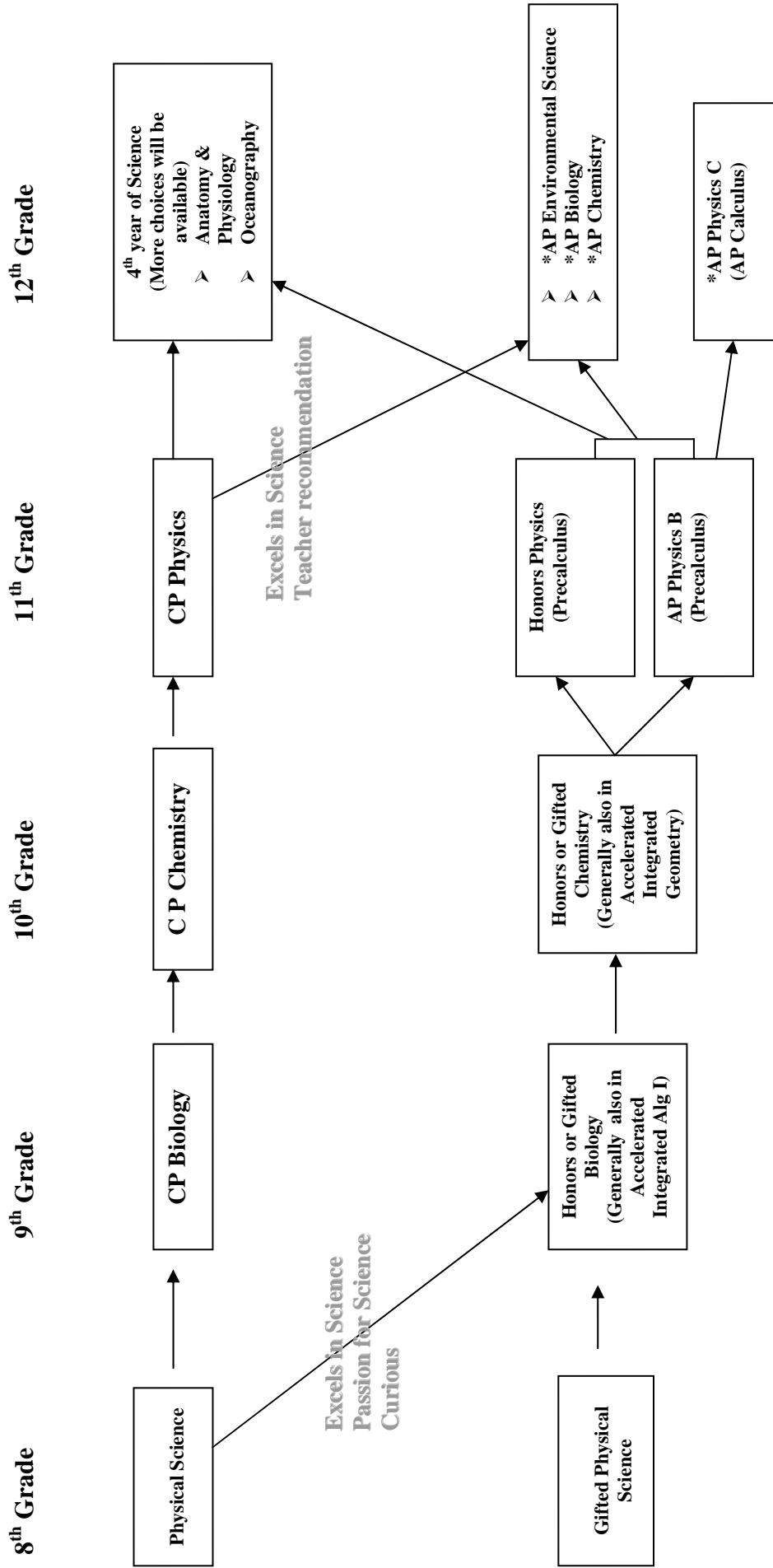


\*State of GA course names

Four units of Mathematics will be required including Integrated Algebra I (Math I), Integrated Geometry (Math II), and Integrated Algebra II (Math III) or their equivalent.

Courses may be designated as "gifted education" as available by school.  
Additional 4<sup>th</sup> year courses are available by school.

# Collins Hill High School Science Course Sequence Ninth Graders Entering High School



\* Application Required

Students with academic strength in science are encouraged to take a science concentrated curriculum in our Medical, Engineering, or Environmental Track. In addition, students can apply to do student research during their advisement class. See your 8<sup>th</sup> grade science teacher for a Research Advisement Class application.

# SCIENCE on the HILL

Students with a passion/academic strength for science are encouraged to take a science concentrated curriculum in our Medical, Engineering, or Environmental Tracks.

## MEDICAL TRACK

Those students interested in pursuing a career in medicine, pharmacy, veterinary medicine, physical therapy, sports medicine, or nursing should consider our Medical Track. Sample courses/opportunities would include:

Honors or Gifted Biology	AP Chemistry
Honors or Gifted Chemistry	AP Biology
Honors or AP Physics B	Anatomy & Physiology
Science Research Advisement	* AP Statistics
* AP Calculus	* Sports Medicine
Club Med, Science Club, Science Olympiad, Science National Honor Society	

## ENGINEERING TRACK

Those students interested in pursuing a career in engineering, architecture, aviation, acoustics, sound recording or robotics should consider our Engineering Track. Sample courses/opportunities would include:

Honors or Gifted Biology	AP Chemistry
Honors or Gifted Chemistry	AP Physics C
Honors or AP Physics B	Science Research Advisement
* Engineering Drawing/Graphing	* Architectural Draw & Design
* AP Statistics	* AP Calculus
Club Robotics, Science Club, Science Olympiad, Science National Honor Society	

## ENVIRONMENTAL TRACK

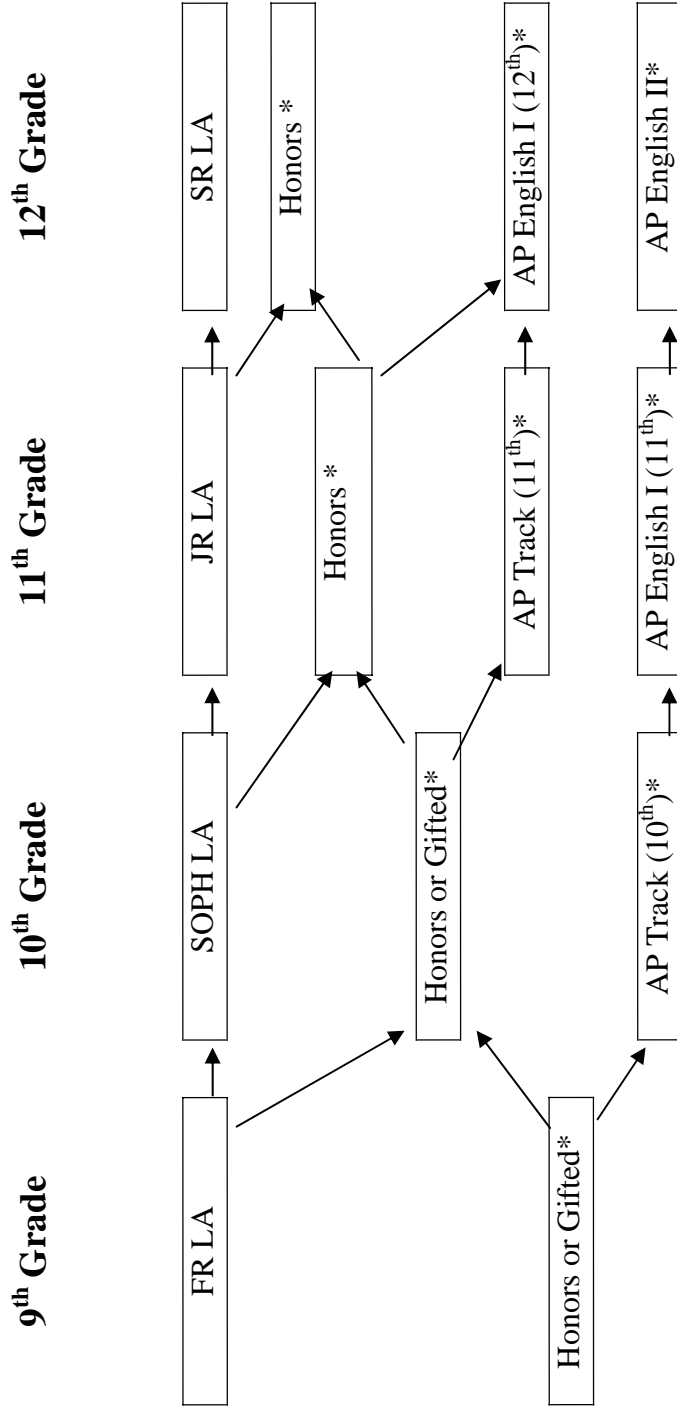
Those students interested in pursuing a career in environmental management, environmental law, landscape design, global studies, oceanography, zoology should consider our Environmental Track. Sample courses/opportunities would include:

Honors or Gifted Biology	AP Environmental Science
Honors or Gifted Chemistry	AP Biology
Honors or AP Physics B	AP Chemistry
Oceanography	* AP Human Geography
Earth Systems (Geology)	Science Research Advisement
Club Green, Science Club, Science Olympiad, Science National Honor Society	

Research Opportunities – Science Advisement Class with experienced science research teacher. See 8th grade Science teacher for application. Additional Possible Offerings include Forensics, Astronomy and Microbiology.

\* Related track, but non-science classes

# Language Arts Department Course Sequences

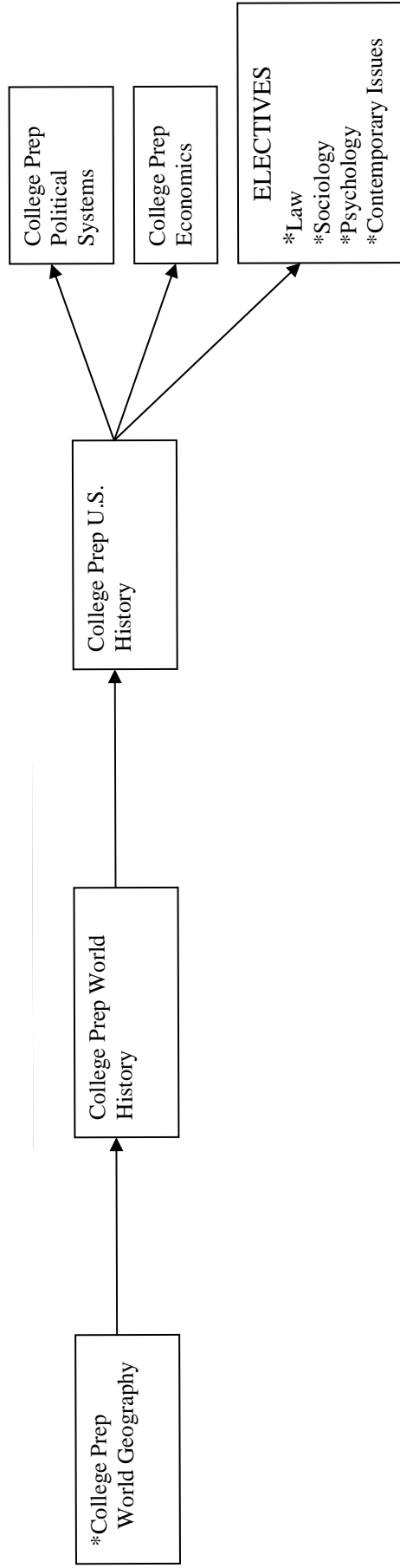


Placement in all courses requires a teacher recommendation and may result in the student being placed in a new sequence.

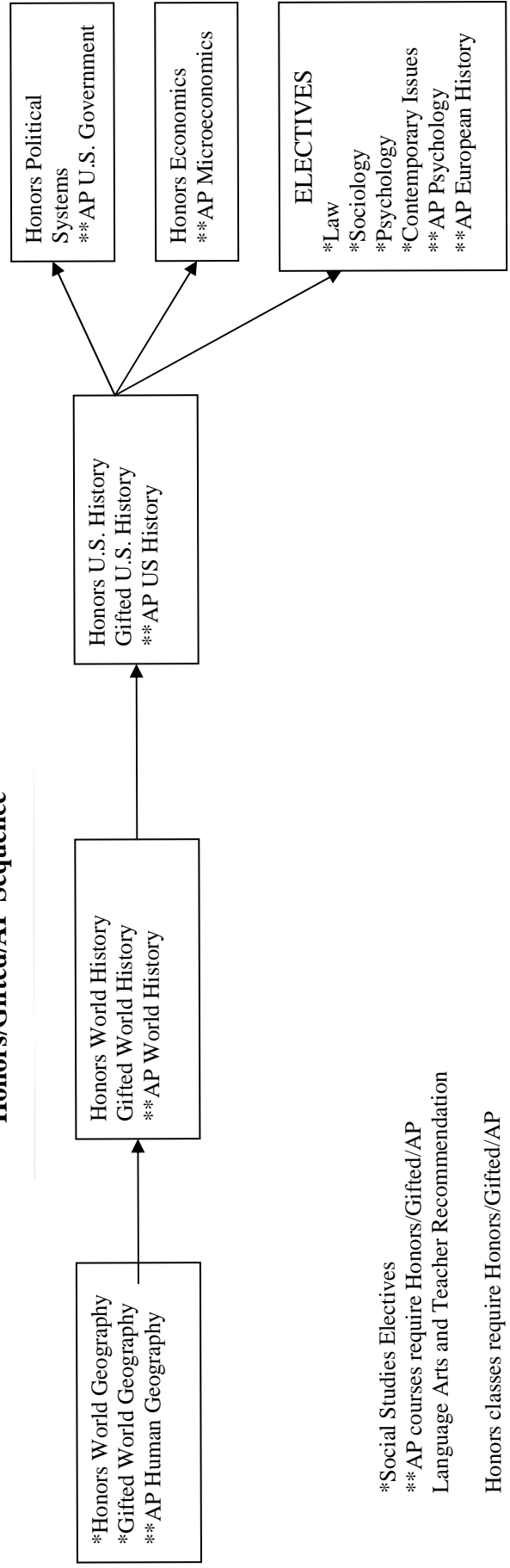
\*Placement in gifted classes or Advanced Placement courses requires acceptance into the respective program; continuation in Honors/Gifted/AP programs requires a 78 average.

**COLLINS HILL HIGH SOCIAL STUDIES SEQUENCE**  
**9<sup>TH</sup> GRADERS ENTERING HIGH SCHOOL**

**College Prep Sequence**



**Honors/Gifted/AP Sequence**

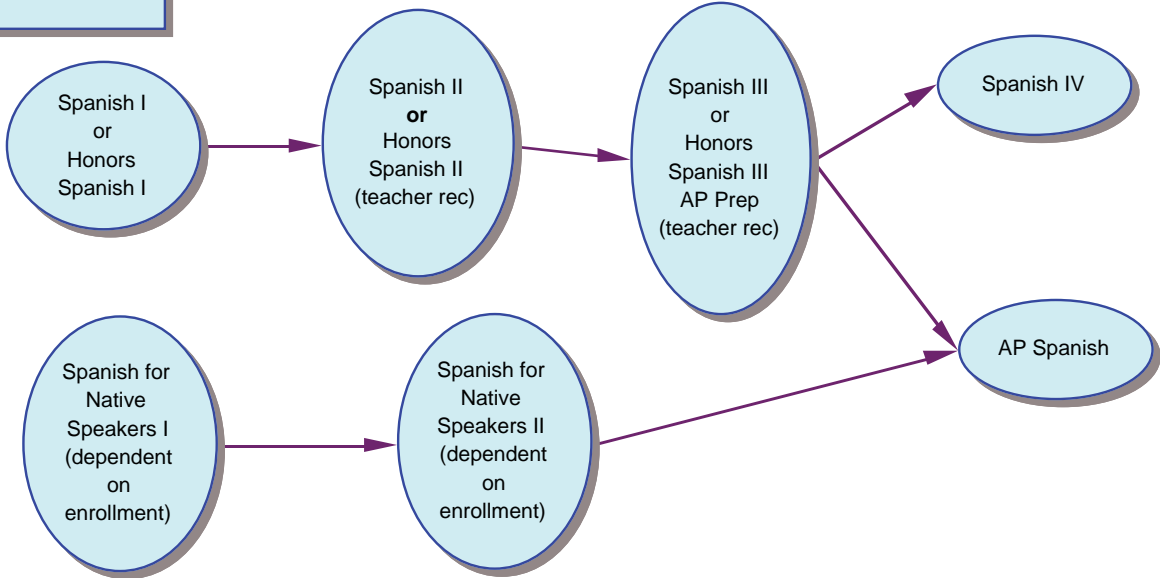


\*Social Studies Electives  
 \*\*AP courses require Honors/Gifted/AP  
 Language Arts and Teacher Recommendation

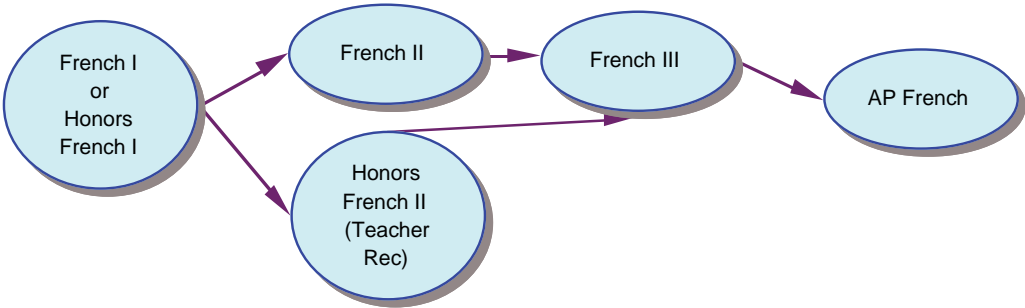
Honors classes require Honors/Gifted/AP  
 Language Arts

# Foreign Language Course Sequences

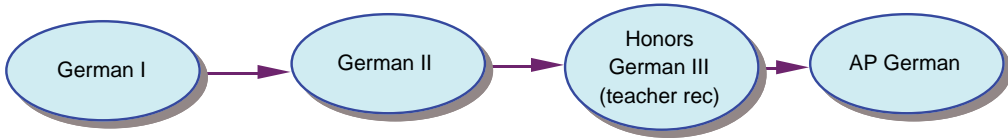
## SPANISH



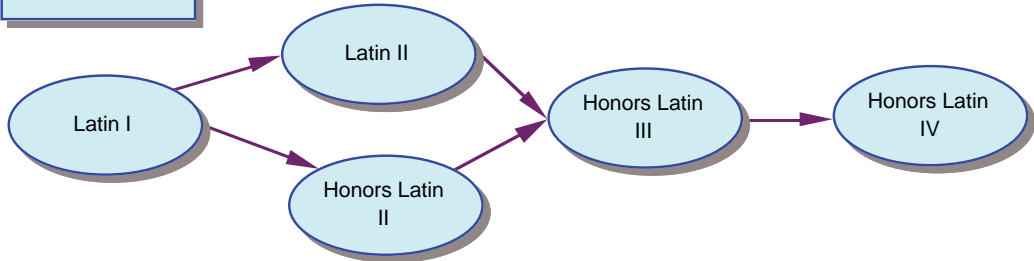
## FRENCH



## GERMAN



## LATIN



# **ELECTIVES**



# Elective Selection Worksheet

Last Name (neatly printed) Student  
Student Number 200212345

First Name (neatly printed) Ima  
Homeroom Teacher Rice

**Directions:** The purpose of this sheet is to select the electives you will take during your 9th grade year. Electives are not guaranteed. Therefore, you need to prioritize 4 electives from this sheet that you would like to take. Make sure #1 is the elective you most prefer followed by 2, 3, and 4 in the order of preference.

\*\* Note - If you have been recommended for Integrated Algebra I Strategies, this class will be considered as one of your two required electives. \*\*

**\*\* This is OPTIONAL -- participation in athletics does NOT require Weight Training \*\***

## Summer School Health/PE

**X** Students who have signed up and paid their deposit for Summer Health and or PE, please check here and indicate reason below.

### Social Studies

**2** Geography (Level will be based upon Language Arts Recommendation)  
AP Human Geography (Must include copy of acceptance letter from CHHS)

### Business & Technical Education

**4** Computer Applications FCS Pathway Essentials  
Comp Apps/Financial Lit. Food & Nutrition through the Lifespan  
Computing in the Modern World Intro to Engineering Drawing & Design  
Marketing Principles

### Foreign Language

**3** Foreign Language (If currently in French I or Spanish I, you will receive additional information in class.)

If you choose foreign language as one of your elective choices, you must indicate the language you prefer most with a "A" below, followed by a "B" for your 2nd preference and a "C" your 3rd preference).

**B** French I **C** German I **A** Spanish I  
Honors French I Latin I Honors Spanish I

- Are you a Native Speaker of any of the languages selected above? (YES / NO) circle one
- If you answered YES above, which language do you speak? \_\_\_\_\_
- If you answered YES above, have you taken a placement test from Collins Hill High School? (YES / NO) circle one

# CHHS Electives for 9th Graders 2010-2011

## Geography

This course will prepare students for the three year required social studies sequence and gives extensive opportunities to develop and refine writing competencies which prepare the student for the High School Gateway Assessment. This course will focus on geography assessed on the Georgia High School Graduation Test.



## A. P. Human Geography

This Advanced Placement Program in Human Geography is designed to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to interpret human social organization and its environmental consequences. Teacher recommendation and completed information sheet required.

## FOREIGN LANGUAGE

***Did you know that two years of the same foreign language are required for admittance into 4-year universities in Georgia?***

All first year courses concentrate on the basic communication skills of speaking, listening, reading, and writing in the language. Clubs are available in each language, whether you are taking the language or not. National Honor Societies require you to be a 3rd year student of your chosen language and include a grade requirement.

### ***Highlights of each Language***



**Spanish**- Come celebrate the Spanish way and open your world to a whole new community that lives right here among us! Have fun with music, dance and special Hispanic holidays as you learn to communicate in the language that many people already speak!

**German** - Celebrate Oktoberfest with song and dance. Join the German Club for fun activities that celebrate German culture and language. Have the opportunity to participate in a summer trip and a student exchange program to Germany.



with song and dance. Join the German Club for fun activities that celebrate German culture and language. Have the opportunity to participate in a summer trip and a student exchange program to Germany.

**French**— Over 50% of the English language comes from French, which is spoken in over 40 countries worldwide. Celebrate different holidays and taste traditional dishes. Watch French and movies and learn cultural manners and customs.



**Latin**- Learn the secrets of political strategy, ruthless military might and world domination! Appreciate the marvelous literature of the ancient Romans, including timeless stories of love, betrayal and disaster!



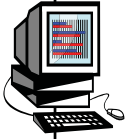
Take advantage of the single **BEST** way to prepare for the **SAT**, as well as sharpen your language skills! Impress your friends with the astounding wisdom of the ancients, wear togas, and build a chariot! National Junior Classical League is one of the largest student organizations in the world!

### **NATIVE SPEAKERS**

Students wishing to take French, German, or Spanish, who are Native Speakers of that language, must take a placement test at Creekland Middle School. If the student does not test, is found to be a native speaker, and signs up for Level I, they will be removed from foreign language altogether until 10th grade. Please note, this means that left untested, a native speaker has no possibility of taking the foreign language they speak in 9th grade. Additionally, if a student takes the test, there is no guarantee they will be placed as space in the classes go to upperclassmen first, then any spaces left go to rising 9th graders.

# CHHS Electives for 9th Graders 2010-2011

## Business & Technical Education



**Computer Applications:** (Year Long Course/Single Semester for Health/PE Summer Students only) Students in this course become proficient in word processing, database, spreadsheet, publishing, and presentation software.

**Financial Literacy:** Would you like to excel at the Game of Life? Financial literacy incorporates the Game of Life and Dave Ramsey's Financial Peace for High School students into a project-based learning program that gives students the tools to help them find a career, manage their money and credit wisely, understand and manage risk, and know their consumer rights and responsibilities.

**Computing in the Modern World:** Students will be introduced to the principles of computer science. Students will acquire a fundamental understanding of the operation of computers and networks and create useful programs implementing simple algorithms. Students create web pages using FrontPage and learn networking basics. *This course is a prerequisite for Web Design and Computer Programming.*



### Pathway Essentials

Explore basics of Individual and Family Development, Textiles and Apparel, and Housing and Resource Management.



### Marketing Principles

Introduction to Marketing: Discover the various elements of this multi-faceted industry that are used to satisfy consumer needs and wants. Major concepts, trends and careers will be covered.

### Food and Nutrition through the Lifespan

A foods and nutrition course that addresses the various nutritional needs throughout the human life cycle: pregnancy—elderly.



### Intro Engineering Drawing & Design

Principles of drafting using a variety of materials, instruments, and tools. Mechanical and computer-aided drafting techniques are covered.

# FINE ARTS



**Band** - Participation in CHHS Band requires prior musical experience and a successful audition for Concert, Symphonic, and Jazz Band. All students are encouraged to participate in the award winning Screaming Eagle Marching Band. (Richard Marshall or Ryan Bybee)

**Chorus** - Our goal is to provide students with a well-rounded choral music education of all styles and periods. *Beginning Chorus:* For students who want to sing but have no prior experience (NO after school requirements). *Intermediate:* Basic vocabulary & theory skills are necessary. (After school performances/uniform required). Teacher recommendation or audition only. (Becky Duval/David Langley)

**Orchestra** - Participation in the CHHS Orchestra program requires prior musical experience and a successful audition for entrance into the Symphonic, Philharmonic, and Chamber orchestras. Any student with 3 years of middle school experience is eligible to perform with the Concert orchestra without an audition. Orchestra students will have an opportunity to perform in concerts, festivals, competitions, and go on exciting trips during the school year. (Michael Giel)

**Dance** - Program is designed for all dance abilities and levels. Learn a variety of dance forms, styles and history, as well as injury prevention. This course involves ballet, jazz, and modern dance. There is a performance each semester. Auditions required for levels above Beginning. (Natalie Cruse)

**Acting** - In this class you will learn acting techniques such as improvisation, mime, movement and physical and vocal character development. In the second semester you will further your skills by performing in a play and learning more about acting in historical time periods. Theatre builds creativity, language skills, responsibility and a broad range of general knowledge. (Penny Brown or Christine Pulliam)

**2D & 3D ART** - Beginning art course designed to explore drawing, painting, & printmaking with a variety of materials (pencil, ink, oil & chalk pastels, paints, and lino-cuts) as well as learning sculptural techniques in clay, wire, plaster, paper, and papier-mâché. 2D/3D is a requirement for courses such as Drawing & Painting, Photography, Graphic Design, Pottery, Sculpture, Crafts and AP Studio. (Karen Campbell, Susan Sparks, Catherine Vatalaro or Ashley Hahn)



# Intro to Lifetime Fitness and Health Summer School Option

*Intro to Lifetime Fitness and Health are required courses for Graduation.*



If students wish to take three Yearlong Electives during the 9th grade year, they may take Intro to Lifetime Fitness or Health or both courses in Summer School. All Electives will be assigned on a space available basis. *Please note that the ADAP card is issued by the student's Health teacher. It is required when applying for a Drivers License (not the Learners Permit).*



Intro to Lifetime Fitness and Health are offered through the Community School of most Gwinnett County High Schools. **Collins Hill classes will be June 1 —June 30, 2010. The price will be \$225 per course. Registration DEADLINE is Tuesday, March 2, 2010.** A minimum \$50 deposit is required to register with the balance due by Wednesday, June 1, 2010.

### Course Schedule

**Intro to Lifetime Fitness.....7:10—10:35 AM (Mon—Thurs)**  
**Health.....11:00 AM—2:25 PM (Mon—Thurs)**

These classes are offered to students who are taking these subjects for the first time only. Students are allowed only two absences during Summer School and all Gwinnett County High School rules and disciplinary procedures apply. Students may take no more that two classes in Summer School and must provide their own transportation. Time for lunch is provided between the morning and afternoon classes, but students will need to bring their own lunch. No refund will be given after the first day of class. Students will receive .5 credit for each course successfully completed.

To register, please complete the attached form and **include your check for \$225 per class (or \$50 deposit per class) made out to Collins Hill Community School. We also take Visa/ MasterCard** - see attached form. Please mail completed registration form and payment to:

**The Community School of Collins Hill  
 50 Taylor Road  
 Suwanee, Georgia 30024**

**Call 770/682-4132, Monday—Thursday 2-7 PM.**

So what would your schedule look like???

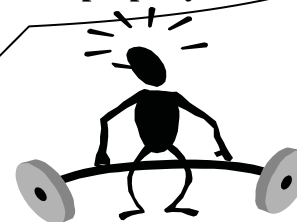
#### Normal Schedule

3 Core Classes - LA, MA, SC  
 2 Electives (Year long)  
 Intro Life Fit - Health

**Don't forget...You must register for Summer School classes by March 3rd in order to have your 9th Grade Classes scheduled properly.**

#### **Taking BOTH Intro toLife Fit and Health in Summer School**

3 Core Classes - LA, MA, SC  
 3 Electives (Year Long)



#### **Taking only one Course in Summer School (SS):**

**Lifetime Fitness or Health**  
 3 Core Classes - LA, MA, SC  
 2 Electives (Year long)  
 1 Combination of Electives



#### **if you take Intro to Life Fit in SS:**

Health/Computer Apps  
**OR** Health/Chorus

#### **COMBINATION OF ELECTIVES**

#### **if you take Health in SS:**

Intro to Life Fit/Computer Apps  
**OR** Intro to Life Fit/Chorus

**COMMUNITY SCHOOL HEALTH & P.E. SUMMER SCHOOL ADVISEMENT, REGISTRATION, ENTRANCE, WITHDRAWAL AND BEHAVIORAL CONTRACT**

**I understand that the following conditions will be effective for my Health & P.E. Summer School class:**

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. I understand that <b>no more than Two days</b> absence from each class is allowed. Three tardies are equal to one absence. Anything up to 30 minutes late will be a tardy; after 30 minutes it will be counted as an absence. I understand that I will be <b>withdrawn upon the third absence</b>. There is an appeal process for absences beyond 2 days.</p> <p>2. I understand that withdrawal from class will occur for non-attendance or disciplinary action. It is my responsibility to notify my parents/guardian if I am absent or withdrawn from class.</p> <p>3. I must provide my own transportation to and from all classes.</p> <p>4. I certify that I have received a copy of the Gwinnett County student handbook. I accept the responsibility for reading the requirements and I understand the consequences for violation of these policies. I expect the procedures that are listed therein to be enforced by the teachers and administrators. I agree to abide by the rules and regulations outlined.</p> <p>5. It is my responsibility to register for the correct class and to make sure that I have met any prerequisites.</p> | <p>6. I understand the following refund policy: (A) Full refund for withdrawal a week or longer before class begins; (B) Nonrefundable fee of \$25 assessed for withdrawal less than a week before class begins; (C) No refund after class begins.</p> <p>7. If I receive special services at my home school, I understand that it is my responsibility to provide a copy of my IEP or 504 plan to the Community School.</p> <p>8. I agree to pay for any lost textbook.</p> <p>9. I will pay the required <b>\$225</b> tuition before being officially registered.* Checks are made payable to the Community School at which the class is being held.</p> <p>*Out of county fee is <b>\$270</b> per course</p> <p>10. <b>Credit will be given only for students fulfilling academic and attendance requirements.</b></p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**NOTICE: Courses cannot be held unless enough students register. In the event of cancellation, tuition will be refunded.**

\*\*\*\*\*

**HEALTH & P.E. SUMMER SCHOOL REGISTRATION FORM**

**COLLINS HILL HIGH SCHOOL**

Enter Name of School where class is being taken

**Student Full Name (print)** \_\_\_\_\_ **Student #** \_\_\_\_\_

**Home High School** \_\_\_\_\_ **Counselor** \_\_\_\_\_ **Grade** \_\_\_\_\_

**Course Name** \_\_\_\_\_ **Course #** \_\_\_\_\_

**Day(s) class meets** \_\_\_\_\_ **Date of beginning** \_\_\_\_\_ **Times class meets** \_\_\_\_\_

**Address** \_\_\_\_\_ **City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip Code** \_\_\_\_\_

**Parent E-mail Address** \_\_\_\_\_ **Date of Birth** \_\_\_\_\_

**Home Phone #** \_\_\_\_\_ **Parent Cell #** \_\_\_\_\_

**Father/Guardian Name (print)** \_\_\_\_\_ **Work #** \_\_\_\_\_

**Mother/Guardian Name (print)** \_\_\_\_\_ **Work #** \_\_\_\_\_

**In case of emergency call** \_\_\_\_\_ **at phone #** \_\_\_\_\_



I/we agree to the above entrance and behavioral contract. **(BOTH PARTIES MUST SIGN)**

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/Legal Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/Legal Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

\*\*\*\*\*

**COURSE #**

**COURSE NAME**

\_\_\_\_\_

\_\_\_\_\_

**PAYMENT MUST BE PAID TO THE SCHOOL HOSTING THE CLASS**

(circle one): Cash —Receipt # \_\_\_\_\_ Check# \_\_\_\_\_ Other \_\_\_\_\_

### **Physical Education/Lifetime Fitness**

The content of the course focuses on personal data collection, goal setting, and fitness program design. The Academic Knowledge and Skills (AKS) requirements for PE 101 can be found in the AKS handbook.

#### **MATERIALS NEEDED:**

1. Appropriate change of clothing every day, (Activity clothes and running shoes for exercise)
2. Folder with pockets and brads.
3. A Pencil
4. Water

#### **GENERAL RULES:**

1. A student must be on time for class (7:10 a.m.)
2. Appropriate dress: Full-length tee shirts, shorts and sweats are acceptable. Socks and athletic-type shoes with non-marking soles are required. No cut-off style shorts, denim shorts, tank tops or midriff tops are allowed. Only students appropriately dressed out for class will be allowed to participate.
3. NO gum, food or drink allowed in the locker room or gymnasium. It will be thrown away.
4. Students must remain in designated areas assigned by the teacher before, during and after instruction.
5. Bring your summer reading book to read when done with class work for the day.

#### **GENERAL INFORMATION:**

**Medical Excuses:** Students are excused from physical activity by medical excuse only. A medical excuse should state the date that the student may resume physical activity. If possible, the doctor should list any physical activity or physical therapy that would be a viable substitute to strenuous physical activity during class.

**Absences:** Students are allowed to miss only 2 days. On the 3<sup>rd</sup> absence they will be withdrawn. ( three tardies=1 day absent). The student will have 3 opportunities to make up the days missed. Signing up for the Dennis McCormick road race in August will be one option , and the other two days can be made up on the last full week of class on Tuesday and Thursday night from 5-7 p.m.- times could vary.

#### **GRADING PROCEDURES:**

The participation grade represents daily effort toward reaching the daily goals and assignments. The student's participation grade come from the first two hours of class (cardiovascular/weight room). Chapter tests come from notes and book review in the classroom. The final exam is made up of a written textbook evaluation. This class is required for graduation.

**Participation-55%, Chapter Tests-15%, Final Exam-20%, Notebook/Journal-10%**

#### **Introduction to Lifetime Fitness**

- demonstrate safety precautions during exercise for the prevention of injury(QCC)(PE09-A2002-1)
- explain the effects of weather and climate on exercise(QCC)(PE09-A2002-2)
- explain the relationship between physical fitness and stress management(QCC)(PE09-A2002-3)
- demonstrate ability to assess personal level of fitness for all components of a health-related fitness assessment (QCC,CE)(PE09-A2002-4)
- develop goals and a plan of improvement or maintenance for all fitness components using results from a health related fitness assessment(QCC,CE)(PE09-A2002-5)
- implement and evaluate self-designed fitness plan(QCC,CE)(PE09-A2002-6)
- demonstrate progress toward or meet health-related fitness standards as defined by research(QCC,CE)(PE09-A2002-7)
- select and evaluate physical activities from a variety of facilities, based on personal interest, goals and fulfillment (QCC)(PE09-A2002-8)
- compare and contrast how activity participation patterns are likely to change throughout life and plan strategies to deal with those changes(QCC)(PE09-A2002-9)
- describe how each component of health-related fitness is developed and maintained using the principles of training (QCC)(PE09-A2002-10)
- discuss dietary needs and practices necessary for optimal physical fitness(QCC)(PE09-A2002-11)
- explain the difference in training for the development of muscular strength and muscular endurance(QCC)(PE09A2002-12)
- create motivational strategies for enhancing participation in health-related fitness activities(QCC)(PE09-A2002-13)
- demonstrate a positive attitude toward physical self and lifelong physical activity(QCC,CE)(PE09-A2002-14)
- participate regularly in some form of health-enhancing activity(QCC,CE)(PE09-A2002-15)
- demonstrate ability to access and interpret information regarding age appropriate fitness levels(QCC)(PE09-A2002-16)

# Placement Criterion



## Rising Ninth Grade Information Criterion for Class Recommendation

### Language Arts

**College Preparatory Freshmen**—the first course in the four-year high school language arts program.

**Honors Freshmen**—for students who demonstrate above grade level performance in written expression and reading comprehension; self-motivated learners who work well independently and who consistently pursue knowledge beyond stated requirements; enjoy being challenged by new ideas and actively contribute to the learning environment; demonstrate above-average critical thinking skills.

*The honors course is for students who will attend at least a four-year post-secondary degree program. Students in honors language arts classes write assignments like those in college prep classes, including literary analysis, argumentation or persuasion, research, narration, and explanation. Much of the curriculum in honors classes is centered on the in-depth reading and discussion of literary works, but the course also emphasizes specific aspects of language such as particularly enhanced vocabulary, language usage, and public speaking and listening skills. Overall, the honors student is expected to perform at a higher than average level by demonstrating a wider range of skills in reading and writing.*

**Gifted Freshmen**—for students who meet all the criteria for honors language arts and currently participate in or are eligible for Gwinnett County Gifted Program (Gifted students may be registered for any level of language arts; placement is based on ability in language arts, not solely on the student's being in the Gifted Program).

*The gifted language arts classes are for students who will attend at least a four-year post-secondary degree program and who are identified as particularly talented in the area of language arts. Students in gifted language arts classes write assignments that include literary analysis, argumentation or persuasion, research, narration, and explanation. Much of the curriculum in gifted classes is centered on the in-depth reading and discussion of literary works, but the course also emphasizes specific aspects of language such as particularly enhanced vocabulary, language usage, and public speaking and listening skills. Overall, the gifted student is expected to perform at a higher than average level by demonstrating a wider range of skills and talents in reading and writing.*

## Rising Ninth Grade Information Criterion for Class Recommendation

### Mathematics

**Placement in all mathematics classes is contingent on grades, standardized tests, and teacher recommendation.**

**Integrated Algebra I** This is the first in a sequence of mathematics courses designed to prepare students to enter college at the calculus level. It includes radical, polynomial and rational expressions, basic functions and their graphs, simple equations, fundamentals of proof, properties of polygons, coordinate geometry, sample statistics, and curve fitting. With this course, students will complete the full content of Algebra I.

**Integrated Algebra I Strategies** Students in this course will have 2 periods of mathematics each day. This course is designed to provide additional support to students in their effort to meet the standards of more rigorous and relevant mathematics courses. This course is taught concurrently with Integrated Algebra I, giving extra time and utilizing a variety of strategies to help students build a stronger foundation for success in their current and future mathematics courses. *The Integrated Algebra I strategies course counts as a High School elective.*

**Accelerated Integrated Algebra I** This is the first sequence of mathematics courses designed to prepare students to take AB or BC Advanced Placement Calculus. It includes radical, polynomial and rational expressions; functions and their graphs; quadratic and radical equations; fundamentals of proofs; properties of polygons, circles, and spheres; coordinate geometry; sample statistics and curve fitting. With this course, students will complete one and half years of the Standard Georgia Curriculum including all of the Algebra I content. *Students in this course have above average mathematical ability. This is the Honors Level Mathematics course for freshman.*

**Gifted Accelerated Integrated Algebra I** This is the first sequence of mathematics courses designed to prepare students to take AB or BC Advanced Placement Calculus. It includes radical, polynomial and rational expressions; functions and their graphs; quadratic and radical equations; fundamentals of proofs; properties of polygons, circles, and spheres; coordinate geometry; sample statistics and curve fitting. With this course, students will complete one and half years of the Standard Georgia Curriculum including all of the Algebra I content. *Students in this course have above average mathematical ability and are currently taking Gifted Standard Algebra/Geometry.*

**Accelerated Integrated Geometry** This is the second in a sequence of mathematics courses designed to prepare students to enter College Calculus as High School seniors. It includes complex numbers; quadratic, piecewise, and exponential functions; right triangles, and right triangular trigonometry; properties of circles; and statistical inference. By the end of this course, students will have completed 3 full years of the Standard Georgia Mathematics Curriculum including Algebra I, Geometry and some of Algebra II. *Students in this course have above average mathematical ability, are high-achievers, self-motivated, organized, and willing to devote a significant amount of time to being successful in this course.*

## **Rising Ninth Grade Information Criterion for Class Recommendation**

**Gifted Accelerated Integrated Geometry** This is the second in a sequence of mathematics courses designed to prepare students to enter College Calculus as High School seniors. It includes complex numbers; quadratic, piecewise, and exponential functions; right triangles, and right triangular trigonometry; properties of circles; and statistical inference. By the end of this course, students will have completed 3 full years of the Standard Georgia Mathematics Curriculum including Algebra I, Geometry and some of Algebra II. *Students in this course have above average mathematical ability, are high-achievers, self-motivated, organized, and willing to devote a significant amount of time to being successful in this course. Students must be in the gifted program.*

## **Science**

**Biology** - A required introductory course on the study of the living world.

**Honors Biology** - An introductory course on the study of the living world for students who excel in and have a passion for science. Students with a passion/academic strength for science are encouraged to take a science concentrated curriculum in our Medical, Engineering, or Environmental Tracks.

**Gifted Biology** - An introductory course on the study of the living world for students in the gifted program who excel in and have a passion for science. Students with a passion/academic strength for science are encouraged to take a science concentrated curriculum in our Medical, Engineering, or Environmental Tracks

**Science Research Advisement** – An opportunity for students to receive guidance with a science research project during advisement time. See science teacher for application.

## **Social Studies**

**World Geography**--An academic elective of physical and cultural geography which will prepare the college prep student for the Gateway and the Georgia High School Graduation Test. Placement level is based on Language Arts.

**Honors World Geography**--An academic elective of physical and cultural geography which will prepare the honor student for the Gateway and Georgia High School Graduation Test. Placement level is based on Language Arts.

**Gifted World Geography**--An academic elective of physical and cultural geography which will prepare the gifted student for the Gateway and the Georgia High School Graduation Test. Placement level is based on Language Arts.

**AP Human Geography**--An academic elective for the advanced student studying the human use of the Earth with interpretation and analysis of social organizations and environmental consequences. Students must be recommended and apply for acceptance into this class.

