

**STUDENT APPLICATION FOR ADVANCED PLACEMENT ENGLISH  
(AP ENGLISH ONLY)**

**Note:** *You must attach a copy of your most recent report card to this application in order for it to be processed.*

1. Legal Name \_\_\_\_\_ Current Grade (circle one): 9 10 11  
Nickname: \_\_\_\_\_ Student Number: \_\_\_\_\_
2. Current language arts teacher: \_\_\_\_\_
3. Language arts teacher whom you will ask to complete your recommendation: \_\_\_\_\_
4. Are you applying for other AP courses? \_\_\_\_ Yes \_\_\_\_ No  
If so, list them: \_\_\_\_\_  
\_\_\_\_\_
5. Are you planning to take any Joint Enrollment courses next year? \_\_\_\_ Yes \_\_\_\_ No
6. List all AP courses you are currently taking or have previously taken:  
\_\_\_\_\_  
\_\_\_\_\_
7. Give the attached Teacher Recommendation form to the teacher identified in #3 above as soon as possible. He or she will turn it in for you. (Do not wait until February 2.)
8. Respond to the discussion questions that appear on the back of this form. Please type your responses and attach them to this page.
9. The following items are due to **your recommending teacher** by **Thursday, February 2, 2012:**
  - **Completed Application with discussion responses attached.**
  - **Copy of Report Card or Permanent Record (DPR) and PSAT or SAT, or ACT scores (if score reports are available)**
    - (Best) Using Parent Portal, choose your course history and then click the print version.
    - \$5.00 Charge per transcript in Counseling Office. Please note that transcripts take 24 hours to process.
    - You may photocopy your transcript for a small fee in the media center.
10. In order to be considered for the AP English Program, you must complete a timed writing. See details on the back of this page.

**Parent/Student Consent Statement**

If accepted into the Advanced Placement Program, students and parents must understand and agree to the following responsibilities and obligations:

1. I agree to accept a much heavier workload, including readings, essays, tests, presentations, and projects.
2. I understand that this is a **YEAR-LONG** commitment. There will be **no** schedule changes.
3. I understand that I may have some summer readings and written assignments for the class. It is my responsibility to get these assignments from the appropriate teacher or otherwise be penalized upon returning to school in the fall or in the new semester.

**Parent Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

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Instructions for items 8 and 10 from the front of this application:

8. In a separate, typed document, please respond to these two discussion questions. You will be scored for content as well as for your appropriate use of standard American English. Do your best writing; proofread your work and present polished responses.
  - 1) Pretend it is twenty years from now. Show us page 151 of your autobiography. (Your response should not exceed one typed, double-spaced page. Please use a 12-point font.)
  - 2) Describe a work of literature which has had a significant impact on you -- a novel, a short story, a play, a poem, a memoir, etc. What kind of impact did the work have? Why? Which literary element -- the style, the subject matter, the development -- influenced you the most? (Your response should not exceed one typed, double-spaced page. Please use a 12-point font.)
  
10. You must complete a timed writing to be considered for the AP English Program. This timed writing session will take place after school. Report to room 2.117 by 2:25 to be directed to your writing location.
  - **Tuesday, January 31, for current freshmen**
  - **Wednesday, February 1, for current sophomores and juniors**
  - Given that this writing is a curricular activity, it must take precedence over extracurricular activities. Speak to coaches and club sponsors in advance to apprise them of your absence. We will provide notes verifying your reason for missing practice.
  - We will arrange make-up writing sessions for students with excused absences or with conflicts with the above dates **if those students do so prior to the dates listed above**. You must see Mr. Hutcheson in room 2.116 or Mrs. Pulliam in 2.117 to make these arrangements.

**ADVANCED PLACEMENT PROGRAM  
TEACHER RECOMMENDATION FORM**

***Section I to be completed by student:***

Name of Student: \_\_\_\_\_ Nickname: \_\_\_\_\_  
(Full Legal Name)

Name of AP Course Requested: \_\_\_\_\_

Name of current language arts teacher: \_\_\_\_\_ Current course title: \_\_\_\_\_

Name of recommending language arts teacher: \_\_\_\_\_

***Section II to be completed by teacher offering recommendation:***

**Bearing in mind that the AP program demands much of the student's time and will require great ability and motivation, please rate the student in the following areas:**

	<b>Low</b>	<b>Average</b>	<b>Above Average</b>	<b>Exceptional</b>
<b>Analytical Skills</b>	0	1	3	5
<b>Desire for Knowledge, Self-Motivation</b>	0	1	3	5
<b>Oral Communication Skills</b>	0	1	3	5
<b>Ability to Meet Deadlines (complete tasks)</b>	0	1	3	5
<b>Attendance</b>	0	1	3	5
<b>Work Ethic, Positive Approach Toward Studies</b>	0	1	3	5
<b>Is a good writer, with a good command of the English language</b>	0	1	3	5

<b>Total:</b>	/35
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**Would you recommend this student for the AP English program? Circle one:**

No
  Yes, with reservations (Please explain below)
  Yes, with enthusiasm

First Semester Grade (if student was in your class first semester of this year): \_\_\_\_\_

**COMMENTS:**

Nominating teacher's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Teachers, please return the completed form to Mr. Hutcheson or Mrs. Pulliam by Thursday, February 2, 2012.**

**THIS RECOMMENDATION IS CONFIDENTIAL AND WILL NOT BE AVAILABLE FOR STUDENT/PARENTAL REVIEW.**